The University of Scranton

COURSE ACTIVITIES, TEACHING METHODS, and EVALUATION

We will use readings, lectures, discussions, group activities, student participation, case studies, guest speakers, videos, handouts, projects, experiential exercises, student presentations, research, and perhaps other methods and activities to enable students to achieve the course objectives.

Evaluation

Self-

Research Project Proposal [200 Points]

Students will work in groups of 3-4 and develop a <u>quantitative</u> research project proposal to study an issue prevalent in health administration today. This project requires the following:

- 1. A proposal outline worth 20 points with at least five project related scholarly resources identified and properly formatted using APA style is to be submitted to the appropriate dropbox by the beginning of class on the designated date noted on the course schedule. The outline should contain the following:
 - a. Issue statement (5 points)
 - b.

HAD 505 – Health Care Statistics and Research Methods (Spring 2020)

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