Faculty Librarian: Frank Conserette

Semester: Fall 2020

Course Number and Name: HAD 519: Health Services and Systems

Course Instructor (Last Name): Szydlowski

Date(s) of Information Literacy Instruction: 8/24/2020

Time(s) of Information Literacy Instruction: 7:30- 8:30pm

Location: Zoom

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outside of databases and that both private and public organizations can have a bias, meaning
evaluation of sources is critical to recognizing credible information.

How will you know how students are doing as they work toward meeting these outcomes?

In the information literacy session, I encourage students to reach out to me to schedule one
one research consultations to focus on research assistance specific to their chosen health
community. Each semester I teach this course, I typically conduct one or two of these research
consultations while receiving several emails from students asking to help point them in the right

statistics publicly available, which is not always the case depending on 1) type of health community (i.e. hospital, rehab facility, outpatient facility) and 2) state or region.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Each time I teach this course, I must review organizational websites to ensure the click path to specific information has remained the same. However, it is not uncommon for the types of information students need for this project to be found in a different location on an organization's website.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.