A. General Information

A0. Respondent Information (not for publication)

First Name:	Rachel
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Title:	Business Intelligence Developer
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Are your responses to the CDS posted for reference on your institution's website? (click to select from dropdown)

Yes

If yes, please provide a direct link to the posted CDS responses:

http://www.scranton.edu/pir/institutional-research/institutional-research-reports/institutional-research-reports-page.shtml

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Enter comments about CDS here:	

A1. Address Information

Please enter general institution information below:

Name of College or University	The University of Scranton
Street Address:	800 Linden Street
City:	Scranton

☑ Bachelor's

☑ Post-Bachelor's certificate

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
https://www.scranton.edu/equity-diversity/equity-diversity-inclusion.shtml

Degree-seeking, first-time	94.0	105.0	196.0	97.0
All other degree-seeking	121.0	152.0	134.0	250.0
All other graduates enrolled in credit courses	1.0	3.0	0.0	6.0

1.0	16.0	22.0
128.0	451.0	451.0
36.0	128.0	130.0
769.0	2,663.0	2,724.0
2.0	4.0	4.0
33.0	122.0	123.0
2.0	4.0	4.0
27.0	96.0	97.0

Master's Degrees	421.0	Post-Master's Degrees	17.0
Doctoral degree - research/scholarship		Doctoral degree - professional practice	65.0
Doctoral degree - other			

The items in this section correspond to data elements collected by the IPEDS WŜbπbaăŜŘ Daűa C₴ffŜcűλ2y˝Sèăű ŜY˙ă Graduation

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.	[redacted]

of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	170.0	353.0	379.0	902.0

for any of the following reasons: (report total allowable exclusions) - Deceased - Armed Forces - Official church mission - Permanently Disabled - Foreign Aid Service of the Federal Government			1.0	1.0
, after adjusting for allowable exclusions	170.0	353.0	378.0	901.0
(by Aug. 31, 2021)?	111.0	272.0	303.0	686.0
(after Aug. 31, 2021 and by Aug. 31, 2022)?	12.0	13.0	9.0	34.0
(after Aug. 31, 2022 and by Aug. 31, 2023)?	1.0	3.0	4.0	8.0
(Sum of D., E., and F.)	124.0	288.0	316.0	728.0
(G. divided by C.)	73%	82%	84%	81%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.				
of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0.0
for any of the following reasons: (report total allowable exclusions) - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government				0.0
, after adjusting for allowable exclusions	0.0	0.0	0.0	0.0
(by Aug. 31, 2020)?				0.0
(after Aug. 31, 2020 and by Aug. 31, 2021)?				0.0
(after Aug. 31, 2021 and by Aug. 31, 2022)?				0.0
(Sum of D., E., and F.)	0.0	0.0	0.0	0.0

(G. divided by C.)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

		Men	Women	Another Gender
first-time, first-year students who	in Fall 2023	3,958.0	5,908.0	0.0
first-time, first-year students	in Fall 2023	3,301.0	4,710.0	0.0
first-time, first-year students	in Fall 2023	434.0	603.0	0.0
, first-time, first-year students	in Fall 2023	434.0	603.0	0.0

, first-time, first-year students	in Fall 2023	0.0	0.0	0.0	
Total first-time, first-year (degree seeking) who		3,247.0	6,223.0	396.0	9,866.0
Total first-time, first-year (degree seeking) who were		2,722.0	5,169.0	120.0	8,011.0
Total first-time, first-year (degree seeking)		466.0	569.0	2.0	1,037.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availablity.

Recommend

C4. Admission Requirements: General College-P AdC[Cy)353(eg)5G[C /-16434.63mmend

Other Elective Units recommended (please specify):

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? Select the most applicable response from the dropdown options.

If "Other" is selected, please include detail in the textbox below:

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): select from the dropdown menus.

Rigor of secondary school record	Very Important
Class rank	Very Important

Academic Grade Point Average (GPA)	Very Important
Recommendations	Considered
Standardized test scores	

SAT and/or ACT

Recommended

ACT Only

SAT Only

Does your institution use applicants' test scores for academic advising? Yes

What is the latest date by which SAT or ACT scores must be received for fall-term admission? 3/1/2023
Please use the following format: MM/DD/YYYY

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Please indicate which tests your institution uses for placement
(e.g. state tests):

☐ ☑

□

If you selected State Exam, please specify:

Provide information for enrolled in ,
including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

31%	318
4%	39

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

		(not used in BECP)	
SAT Composite (400 - 1600)	1160	1230	1310
SAT Evidence-Based Reading and Writing (200 - 800)	580	630	660
SAT Math (200 - 800)	570	600	600
ACT Composite (0 - 36)	25	28	30
ACT Math (0 - 36)			
ACT English (0 - 36)			
ACT Reading (0 - 36)			

ACT Science (0 - 36)
ACT Writing (0 - 36)

Sum of each column should equal 100%.

Score Range		
700-800	12%	12%
600-699	56%	42%
500-599	29%	40%
400-499	3%	6%
300-399		
200-299		
Total	100%	100%

Score Range	
1400-1600	10%
1200-1399	53%
1000-1199	36%
800-999	1%
600-799	
400-599	
Total	100%

Score Range	
30 - 36	34%
24 - 29	53%
18 - 23	13%
12 - 17	
6 - 11	
Below 6	
Total	100%

Score Range				
30 - 36				
24 - 29				
18 - 23				
12 - 17				
6 - 11				

Below 6				
Total	0%	0%	0%	0%

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	31.0%
Percent in top quarter of high school graduating class	56.0%
Percent in top half of high school graduating class	91.0%
Percent in bottom half of high school graduating class	9.0%
Percent in bottom quarter of high school graduating class	1.0%
Percent of total first-time, first-year students who submitted high school class rank	26.0%

Top half and bottom half should = 100%.

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.

Does your institution have an application fee?
If your institution has waived its application fee for the Fall 20
cycle, please select no.

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

Priority Date 3/1

Deadline for housing deposits: (MM/DD)	5/1
Amount of housing deposit:	$0.00
Are housing deposits refundable if student does not enroll?	No

Does your institution allow students to postpone enrollment after admission?	Yes

If yes, what is the maximum period of postponement?

1 year

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No

C20. Common Application (Questions Removed from CDS.)

No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2023 entering class:

Number of early decision applications received by your institution:

D1. Fall Applicants: Transfer Student Enrollment

Does your institution enroll transfer students? Yes

Yes

D2. Fall Applicants: Student Counts

Men	98	56	22
Women	138	58	25
Another Gender			
Total	236	114	47

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: (select all that apply)

D4. Transfer Applicants Minimum Credits

No

If yes, what is the minimum number and the unit type?

Number:

Unit Type:

GPA Required: 2.8

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.
Use MM/DD format.

7/29				☑
12/15				☑
1/25				☑
7/1				☑

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?	No

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: (select all that apply)

☑

☐

☑

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: 30.0 Unit Type: Credit(s)

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 30.0 Unit Type: Credit(s)

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?	Yes
If yes, please provide the URL where the policy can be located:	http://catalog.scranton.edu/content.php?catoid=40&navoid=4838&hl=%22expertential+%2

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- ☑ Accelerated program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☑ Cross-registration
- ⬓ Distance learning
- ☑ Double major
- ☑ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☑ Exchange student program (domestic)
- ☐ External degree program
- ☑ Honors program
- ☑ Independent study
- ☑ Internships
- ☐ Liberal arts/career combination
- ☑ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☑ Undergraduate Research
- ☐ Weekend college
- ☐ Other

If other, please specify:

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:
Select all that apply.

- ☐ Arts / fine arts
- ☑ Computer literacy
- ☑ English (including composition)
- ☐ Foreign languages
- ☑ History
- ☑ Humanities
- ☑ Intensive Writing
- ☑ Mathematics
- ☑ Philosophy
- ☐ Physical Education
- ☑ Sciences (biological or physical)
- ☑ Social Science
- ☐ Other

If "Other" selected, please specify below:

Cultural Diversity

END OF SECTION E

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Percent who are from out of state (exclude international/ non-residents from the numerator and denominator)	55.3%

Air Force ROTC is offered: ☐

If at cooperating institution, please list institution below:

Wilkes

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

If selected "Other Housing Options", please specify below:

END OF SECTION F

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your instititution's net price calculator:

https://scranton.aidcalc.cloud/

Tuition and Fee Data Provided are:

☐ 2024-2025 academic costs not currently available

Approximate date costs will be available:

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **full 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.)

Do ***not*** include optional fees (e.g., parking, laboratory use).

PRIVATE INSTITUTION		
Tuition:	$53,208.00	$53,208.00
PUBLIC INSTITUTION		
Tuition: In-district	n/a	n/a
Tuition: In-state (out-of-district):	n/a	n/a
Tuition: Out-of-state:	n/a	n/a
Tuitition: International (non-resident)	n/a	n/a
FOR ALL INSTITUTIONS		
Required Fees:	$500.00	$500.00
Food and Housing (on-campus):	$17,380.00	$17,380.00
Housing Only (on-campus):	$10,154.00	$10,154.00

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)? No

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program? No

END OF SECTION G

H. FINANCIAL AID

Indicate the academic year for which data are reported for , , , and below:

2022-2023 Final

Which needs-analysis methodology does your institituion use in awarding institutional aid? (formerly CDS - H3)

Federal methodology (FM)

H1. Aid Awarded to Enrolled Undergraduates		(Include non-need based aid use to meet need).	(Exclude non-need-based aid use to meet need).
		$5,857,649.70	$780,488.96
	- all states, not only the state in which your institution is located	$3,378,231.74	$2,500.00
	- Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	$69,749,383.46	$22,548,222.44
	(e.g. Kiwanis, National Merit) not awarded by the college	$914,092.57	$634,526.52
	(excluding parent loans)	$18,315,634.53	$10,038,720.01
		$1,231,171.00	

	(Note: excludes Federal Work/Study captured above)	$275,346.00	$705,316.00
		$3,746,218.76 $3,608,654.64 $0.00	$4,968,571.24 $4,785,868.00 $0.00

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Numbers should reflect the cohort awarded dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1043	3433	82
Number of students in line who applied for need-based financial aid	993	2935	57
Number of students in line who were determined to have financial need	831	2491	48

Number of students in line who were awarded any financial aid	830	2488	43
Number of students in line who were awarded any need-based scholarship or grant aid	670	2086	35
Number of students in line who were awarded any need-based self-help aid	587	1,828	11
Number of students in line who were awarded any non-need-based scholarship or grant aid	774	2,212	7
Number of students in line who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	173	551	3
On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	76.8%	73.7%	43.2%
The average financial aid package of those in line . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	$42,935.87	$39,427.04	$13,319.70
Average need-based scholarship or grant award of those in line	$19,582.57	$17,699.67	$6,931.83

Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line	$3,878.66	$4,769.77	$4,178.36
Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line who were awarded a need-based loan	$3,300.06	$4,234.69	$4,236.20

Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line

H4. 2023 Undergraduate Class

811

Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of,

23

$32,288.61

$742,638.00

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

Other: International SúdzŘŜyűűă Certification of Finances

H8. Process for First-Year Students

Please select all types of aid available to undergraduates at your institution:

☑ Direct Subsidized Stafford Loans

Please specify:

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

H15. Affordable Policies

Full-Time Part-Time

I. Total number whose highest degree is unknown or other	1	32	33
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	34	40	74

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	13	to	1
Ratio is based on number of students:	3563		
*****NOTE: Undergraduate Only*****			
Ratio is based on number of faculty:	280		

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with >BDC q51.36 136.49 662C q5.(in)-4(it)-4(ion)n5.tered

117	71
323	125
211	1
199	
1	

Agriculture	
Natural resources and conservation	0.6%
Architecture	
Area, ethnic, and gender studies	
Communication/journalism	5.8%
Communication technologies	
Computer and information sciences	2.7%
Personal and culinary services	
Education	2.8%
Engineering	0.7%
Engineering technologies	0.2%
Foreign languages, literatures, and linguistics	0.2%
Family and consumer sciences	
Law/legal studies	
English	1.2%
Liberal arts/general studies	1.2%

Library science				
Biological/life sciences			13.5%	
Mathematics and statistics			1.6%	
Military science and military technologies				
Interdisciplinary studies				
Parks and recreation			6.9%	
Philosophy and religious studies			4.0%	
Theology and religious vocations				
Physical sciences			0.8%	
Science technologies				
Psychology			3.6%	
Homeland Security, law enforcement, firefighting, and protective services			5.5%	
Public administration and social services			2.3%	
Social sciences			4.1%	
Construction trades				
Mechanic and repair technologies				
Precision production				
Transportation and materials moving				
Visual and performing arts			0.1%	
Health professions and related programs			16.8%	
Business/marketing		100.0	22.8%	
History			2.6%	
Other				